



The Ewyas Herald

Friday 12th January 2024
Issue 8 Page 1 of



Happy New Year!

We have had a fantastic, if not chilly, start to a new year and a new term. The children have all come back eager and ready to learn and I've been impressed with their smiles, manners and enthusiasm. This week has seen our older children head off to Young Voices and sing with a choir made up of many young people from across the West Midlands. It was an amazing experience from them all and something I'm sure they will never forget! In Class 1 and 2 they are hard at work finding out who or what crashed into the hall after break time on Tuesday morning and I'm sure they'll happily share their learning with you.

Thank you for all who have sent their children into school with full school uniform including black shoes. Don't forget the PTFA has a collection of preloved items if you've found jumpers or tops outgrown over the Christmas holidays. Please can I remind you that all children with hair below their collar should have it tied up in school and jewellery should not be worn.

As we look ahead to the coming term, I would like to draw your attention to some dates.

- On Friday 26th of January we will be sharing our celebration assembly in the church at 2:30 and all are welcome to join us. Don't forget to send in any certificates or achievements that your child receives outside of school for us to celebrate in our Friday celebrations.
- World Book day is on Thursday 7th March and children will be invited to come dressed as a favourite book character
- and then on Thursday 21st March the children will be sharing their Easter Celebration in the church.
- The school dates for the rest of this academic year are attached on page 4

School Diary		
JAN 2024	18th	Swimming starts for Class 3 (Thurs AM weekly)
	26th	Celebration assembly in church, all welcome
FEB	12-16th	Half term week
MAR	7th	World Book Day - dress up as favourite book character
	21st	Celebration assembly in church, all welcome
	22nd	Last day of Spring term
APR	9th	Back to school (Tuesday)

Thank you for your continued support,

Mrs. Matli

Contact details for Ewyas Harold Primary

Interim Head

Mrs Rosie Matli 01981 240432

Governors:

governors@ewyas-harold.hereford.sch.uk

What Parents & Carers Need to Know about

WHATSAPP

AGE RESTRICTION
16+

In UK and Europe:
rest of the world 13+

...MSG ME...

WHAT ARE THE RISKS?

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original... and might not be entirely factual, either.

ONLINE

'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Carers

...TYPING...

EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know *never* to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.



THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval: you can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.



CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY OSCAR...



National Online Safety®

#WakeUpWednesday

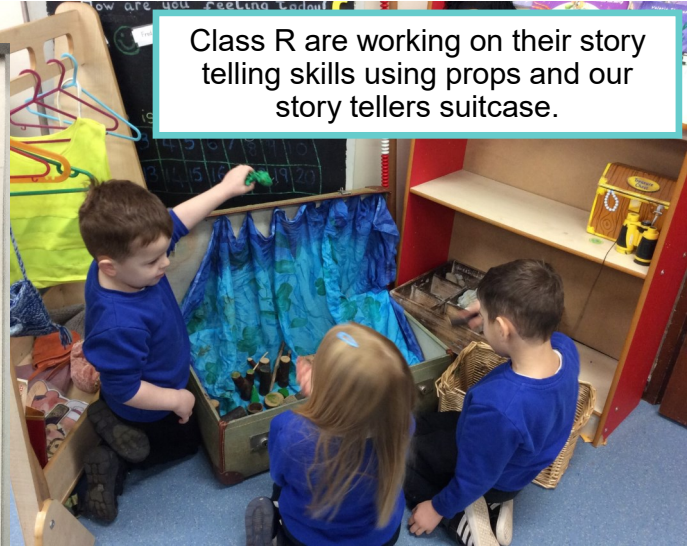
Source: <https://blog.whatsapp.com/an-open-letter> | <https://faq.whatsapp.com/1077018839582332> | https://faq.whatsapp.com/361005896189245/?helpref=hc_inov | <https://www.whatsapp.com/security> | <https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-even-more-private> | <https://www.aura.com/learn/whatsapp-scams>

Thursday 11th January 2024. 11.1.24

Apostrophe Poem

The robin's blue eggs,
 The tree's glimmering icicles,
 The reindeer's pretty antlers,
 The reindeer's shadows,
 The badger's sharp claws,
 The boy's musical icicles,
 The robin's wintery branch,
 This is Winter.

Class R are working on their story telling skills using props and our story tellers suitcase.



Year 3 have been working on the possessive apostrophe this week. In our shared writing session we wrote a poem focusing on our English text – Winter's child. The children then went on to write their own poems. Year 3 have worked fantastically hard this week and are all very proud of themselves! Mrs J Jones



We are currently looking for an enthusiastic person to join our team for 1 day a week and potential further hours for cover duties on a short-term basis until the end of the school year.

No training necessary but will require a DBS check. Preschool has always been judged a 'Good' setting by Ofsted.

Please see our Preschool page on Ewyas Harold Primary school's website.

Feel free to call us on 01981 241106, or email ewyaspre@googlemail.com for more information, or to arrange an informal look around and to meet the team and the children.

Well Done to the 24 pupils who currently have 100% attendance for the year so far.

Congratulations to Class R & Class 4 who have managed to improve their overall attendance percentage. Unfortunately the total percentage continues to fall.

Percentage Attendance for each Class for the year to date.

★ Class 2	97.68%	↓
Class 3	97.21%	↓
Class 1	96.22%	↓
Class R	95.76%	↑
Class 4	95.34%	↑
Total Percentage	96.42%	↓

2023-2024

EWYAS HAROLD PRIMARY SCHOOL TERM DATES

School Open

School Closed

Teacher Training Days

August '23

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September '23

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October '23

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November '23

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December '23

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January '24

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February '24

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March '24

S	M	T	W	T	F	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April '24

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '24

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '24

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July '24

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			